

Linn Posey-Maddox

Associate Professor of Educational Policy Studies
University of Wisconsin – Madison
219 Education Building
1000 Bascom Mall
Madison, WI 53706-1336
(608) 262-6863
lposey@wisc.edu

Education

Doctor of Philosophy in Social and Cultural Studies in Education, 2009
University of California, Berkeley
Title of Dissertation: *Integration Through Gentrification?: The Politics of Race, Class, and Demographic Change in a City Public School*

Master of Arts in Social and Cultural Studies in Education, 2005
University of California, Berkeley

CLAD Multiple-subject Teaching Credential, 2002
San Jose State University

Bachelor of Arts, Political Science, 2000
Minor in Women and Gender Studies
Macalester College

Positions Held

2017-present	Associate Professor, University of Wisconsin-Madison Department of Educational Policy Studies -Affiliate, Department of Afro-American Studies -Affiliate, Institute for Research on Poverty
2010 – 2017	Assistant Professor, University of Wisconsin- Madison Department of Educational Policy Studies -Affiliate, Department of Afro-American Studies -Affiliate, Institute for Research on Poverty
2009 – 2010	Anna Julia Cooper Postdoctoral Fellow University of Wisconsin, Madison

Honors and Awards

- 2016 Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
- 2016 Class of 1955 Teaching Excellence Award, University of Wisconsin-Madison
- 2016 Teaching Academy Fellow Induction, University of Wisconsin-Madison
- 2015 Outstanding Reviewer Award, American Educational Research Journal, American Educational Research Association
- 2015 Menor Award, POSSE Program, University of Wisconsin-Madison
- 2014 Mentor Award, POSEE Program, University of Wisconsin-Madison
- 2014 Honored Instructor Award, Division of University Housing, University of Wisconsin-Madison
- 2013 Ford Foundation Postdoctoral Fellowship Finalist
- 2012 Ford Foundation Postdoctoral Fellowship Finalist
- 2010 Outstanding Dissertation Award, Graduate School of Education, University of California- Berkeley
- 2008 Dissertation Fellowship, Spencer Foundation
- 2008 Dissertation Fellowship, Ford Foundation/National Academy of Sciences
- 2007 University Fellowship, University of California- Berkeley
- 2004 David Dansky Academic Fellowship, University of California- Berkeley
- 2000 Phi Beta Kappa, Macalester College

Research and Publications

Peer-Reviewed Books

1. Posey-Maddox, L. (2014). *When middle-class parents choose urban schools: Class, race, and the challenge of equity in public education*. Chicago: University of Chicago Press.

Peer-reviewed Articles – Published or Accepted

2. Posey-Maddox, L. (Forthcoming). Race in place: Black parents, family-school relations, and multi-spatial microaggressions in a predominantly white suburb. *Teachers College Record*.
3. Posey-Maddox, L. (2017). Schooling in suburbia: The intersections of race, class, gender, and place in Black fathers' engagement and family-school relationships. *Gender & Education*, 5, 577-593.
4. Posey-Maddox, L. & Haley-Lock, A. (2016). One size does not fit all: Understanding parental engagement in the contexts of work, family, and public education. *Urban Education*. Available online first at: <http://uex.sagepub.com/content/early/2016/07/21/0042085916660348.full.pdf?ijk ey=ILTREyRJ9vzF2qZ&keytype=finite>
5. Posey-Maddox, L. Kimelberg, S., & Cucchiara, M. (2016). Seeking a 'critical mass': Middle-class parents' collective engagement in city public schooling. *British Journal of Sociology of Education*, 37, 905-927.
6. Posey-Maddox, L. (2016). Beyond the consumer: Parents, privatization, and fundraising in U.S. urban public schooling. *Journal of Education Policy*, 31, 178-197.
7. Haley-Lock, A. & Posey-Maddox, L. (2016). Fitting it all in: How mothers' employment shapes their school engagement. *Journal of Community, Work, and Family*, 19, 302-321.
8. Posey-Maddox, L., Kimelberg, S., & Cucchiara, M. (2014). Middle-class parents and urban schools: Current research and future directions. *Sociology Compass*, 8, 446-456.
9. Posey-Maddox, L. (2013). Professionalizing the PTO: Race, class, and shifting norms of parent engagement in a city public school. *American Journal of Education*, 119, 235-260.
10. Posey, L. (2012). Middle- and upper middle-class parent action for urban public schools: Promise or paradox? *Teachers College Record*, 114, 1-43.

Invited Works

11. Posey-Maddox, L. (2016). Challenging the dichotomy between "urban" and "suburban" in education discourse and policy. *The Educational Forum*, 80, 225-241.

12. Seelig, J. & Posey-Maddox, L. (2014, August 27). Reviewed Gorski, P. (2013). *Reaching and teaching students in poverty: Strategies for erasing the opportunity gap*. New York, NY: Teachers College Press. In *Teachers College Record*. Available online at <http://www.tcrecord.org/content.asp?contentid=17661>.

Research Support

- 2017 Primary Investigator, “Black in the Burbs: Community, Family, and Schooling in Suburbia.” Spencer Foundation (\$49, 747).
- 2017 Vilas Associates Award, University of Wisconsin-Madison (\$34,123)
- 2017 Primary Investigator, “Black in the Burbs: Community, Family, and Schooling in a Predominantly Black Suburb.” Graduate School Research Committee, University of Wisconsin- Madison (\$15, 033)
- 2014 Vilas Life Cycle Award, University of Wisconsin-Madison (\$28,266)
- 2014 Primary Investigator, “Lessons about Race: Examining the Role of Race Socialization in the Educational Engagement of Black Suburban Parents.” Graduate School Research Committee, University of Wisconsin- Madison (\$12, 429)
- 2013 Primary Investigator, “Examining African American Parents' Experiences and Engagement in Suburban Public Schooling.” Graduate School Research Committee, University of Wisconsin- Madison (\$20,672)
- 2012 Co-Investigator (with Haley-Lock, A.), “Family Engagement in Children’s Schooling: The Interplay of Employment and School Climate.” Graduate School Research Committee, University of Wisconsin- Madison (\$39,353)
- 2011 Primary Investigator, “The Middle-Class in the City: Examining Demographic Change in Chicago Neighborhoods and their Public Schools.” Graduate School Research Committee, University of Wisconsin- Madison (\$33,178)

Presentations

Peer-reviewed Conference Presentations

Posey-Maddox, L. (April 2016). Lessons about race and place: Race socialization and the educational engagement of Black suburban parents. American Educational Research Association (AERA), Chicago, IL.

Posey-Maddox, L. (August 2015). Living and learning in suburbia: Black parents, family school relationships, and lessons about race. Association of Black Sociologists, Chicago, IL.

Posey-Maddox, L. (April 2015). In search of opportunity: The intersections of race, class, and gender in suburban Black parents' family-school relationships. American Educational Research Association (AERA), Chicago, IL.

Posey-Maddox, L. (August 2014). From city to suburb: Examining the experiences and educational engagement of Black parents in a suburban context. Royal Geographical Society, London, ENGLAND.

Posey-Maddox, L. & Haley-Lock, A. (August 2014). "Doing enough"? Examining parents' and educators' understandings of and experiences with family-school relations. American Sociological Association (ASA), San Francisco, CA.

Haley-Lock, A. & Posey-Maddox, L. (August 2014). Fitting it all in: How mothers' employment shapes their school engagement. American Sociological Association (ASA), San Francisco, CA.

Posey-Maddox, L. (April 2013). The politics of parent fundraising in support of urban schools. American Educational Research Association (AERA), San Francisco, CA.

Posey-Maddox, L. (August 2012). Gentrification goes to school: A three-city examination of middle-class investment in urban public schools. American Sociological Association (ASA), Denver, Colorado.

Posey, L. (August 2011). Towards a new framework for understanding "urban" educational issues. Three Deans Conference, Melbourne, AUSTRALIA.

Posey, L. (April 2011). (Re)constructing the "urban": The politics of middle-class parental engagement in urban public school change. American Educational Research Association (AERA), New Orleans, LA.

Posey, L. (August 2010). "A resume to participate?": Race, class, and collective parent involvement in urban public schooling. American Sociological Association (ASA), Atlanta, GA.

Posey, L. (August 2008). Integration through gentrification? The politics of race, class, and demographic change in a city public school. American Sociological Association (ASA), Boston, MA.

Selected Invited Talks and Panels

(2016, November 4). Parent and family engagement: Placing equity at the center. *Keynote Address, Partner School Network Principal's Breakfast, University of Wisconsin, Madison.*

(2016, October 6). Middle-class parents and urban public schools. *African American Issues in Education: Black Neighborhoods, Gentrification, and Educational Opportunity in the US (EDUC 6804), University of Colorado, Boulder School of Education.*

(2016, March 31). Private choices, public interests: A focus on families and communities. *Department of Educational Policy Studies Annual Conference. Madison, WI.*

(2015, October 27). School integration or gentrification? The challenge of equity in urban school transformation. *Northwestern University. Evanston, IL.*

(2015, January 22). In search of "A better life": Low-income black parents' migration motivations and experiences in suburban community and school contexts. *Institute for Research on Poverty, University of Wisconsin, Madison. Madison, WI.*

(2014, April 22). The (Re)making of a "good" public school: Middle-class parents and city school transformation. *Loyola University. Chicago, IL.*

(2013, March 22). The "good" school: Re-examining progress and reform in urban public schooling. *Department of Educational Policy Studies Annual Conference. Madison, WI.*

(2012, Nov. 30). Doing the work of the state? Examining middle-class parent fundraising and volunteerism in support of urban public schooling. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison. Madison, WI.*

(2011, July 18). Reconceptualizing "the urban" in public education. *College Access Program, University of Wisconsin, Madison. Madison, WI.*

(2010, November 30). Changing cities, changing schools: (Re)conceptualizing urban public school reform. *Doctoral Research Program, University of Wisconsin, Madison. Madison, WI.*

(2010, April 7). Changing cities, changing schools: Framing urban public school reform. *Loyola University. Chicago, IL.*

(2010, March 9). (Re)making “good” schools: Parents, the State, and public education in the Obama era. *Department of Educational Policy Studies Annual Conference, University of Wisconsin, Madison*. Madison, WI.

Selected Workshop/Teaching Presentations

(2015, October 6). Stereotypes. *Social Justice Institute, Cardinal Heights Upper Middle School, Sun Prairie, WI*.

(2014, February 27). Family-school relationships. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR), University of Wisconsin-Madison*. Madison, WI.

(2013, October 23). Parent engagement and family-school relationships in public education. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR), University of Wisconsin-Madison*. Madison, WI.

(2012, December 7). College 101. AVID/TOPS College Readiness Program, La Follette High School, Madison, WI.

(2012, August 24). Dilemmas in supporting equity, diversity, and student learning. *Teaching Assistant and Project Assistant Welcome and Orientation. University of Wisconsin, Madison*. Madison, WI.

(2012, October 17). Family-school relationships. *C&I 375: Contemporary Issues in Education. Office of Undergraduate Recruitment and Retention (OURR), University of Wisconsin-Madison*. Madison, WI.

(2011, July 17). College Access Program, University of Wisconsin-Madison, WI. 2011. Changing cities, changing schools: (Re)conceptualizing the “urban” in public education.

Teaching

EDPOL 200 - Race, Ethnicity, and Inequality in American Education

EDPOL 505 - Issues in Urban Education

EDPOL/SOC 648 - Sociology of Education

EDPOL 911 - Seminar in Urban Education

Mentoring

UW-Madison Committee Chair, Educational Policy Studies

Mercy Agyepong (PhD expected 2018); James Gleckner (MA 2016, PhD expected 2020); Rachel Johnson (MA expected 2017); Carmen Montopoli (MA, 2012); Eujin Park (MA, 2013, PhD expected 2017); Erica Ramberg (MA 2016); Jennifer Seelig (PhD, 2017); Mary (Molly) Stewart (PhD, 2013); Maria Velazquez (MA 2016, PhD expected 2020); Julissa Ventura (MA, 2013, PhD expected 2017); Emma Zeldin (MA, 2012)

Committee Member

Christopher Crowley, C&I (PhD 2015); Heather Dahl, RPSE (PhD 2013); Katie Elliot, EPS (PhD 2010); Joseph Ferrare, C&I (PhD 2011); Jennifer Foubert, C&I (PhD 2017), Annalee Goode, EPS (PhD 2011); May Hara, EPS (PhD 2011); Patti Jorgensen, ELPA (PhD 2013); Matthew Knoester, C&I (PhD 2010); Minori Kobayashi, EPS (PhD 2012); Kerry Kretchmar, C&I (PhD 2011); Leonel Lim, C&I (PhD 2013); Courtney Luedke, ELPA (PhD 2014); Sookweon Min, ELPA (PhD 2016); Kate O'Connor, EPS (MA 2010); Yoonkyung Oh, EPS (PhD 2011); Shameka Powell, C&I (PhD 2015); Tangela Reavis, ELPA (PhD 2017), Jesus Renteria, EPS (MA 2013); Melissa Sherfinski, C&I (PhD 2011); Beth Sondel, C&I (PhD 2013); Susanne Sublette, EPS (PhD 2011); Donna Vukelich, C&I (PhD 2011); Bethany Wilinski, EPS (PhD 2014); Stefanie Wong, EPS (MA 2013); Cari Wrynsinski-Guiden, ELPA (PhD 2014); Yuan Yao, C&I (MS 2012)

Undergraduate McNair Scholars (Mentor)

Michelle Koffa, Early Childhood Education & Political Science (BA, 2017)

Student Awards

Eujin Park, AERA Minority Dissertation Fellowship; NAEd/Spencer Dissertation Fellowship Finalist; Department of Educational Policy Studies John R. Palmer Award

Jennifer Seelig, Future Faculty Partner, UW-Madison Teaching Academy; Department of Educational Policy Studies Herb Kliebard Award

Julissa Ventura, Jean Anyon Award for Outstanding Graduate Paper, Grassroots Community and Youth Organizing SIG, American Educational Research Association; National Academies/Ford Foundation Dissertation Award Finalist

Service

National

- Council Member, Sociology of Education Section, *American Sociological Association*, 2017-present
- Section Chair, Division L, *American Educational Research Association Annual Meeting*, 2017-2018
- Member of the Editorial Board, *American Educational Research Journal*, 2014-2015
- Member of the Award Selection Committee, Hallinan Graduate Student Paper Award, Sociology of Education Special Interest Group, American Educational Research Association, 2014
- Consultant, *Center for Cities & Schools*, University of California, Berkeley, 2005-2010
- Member of the Board, *Sociology of Education Association*, 2006-2008
- Research Manuscript Reviewer
 - o *American Educational Research Journal*, May 2012, March 2014, September 2014, March 2015, April 2015, June 2015, September 2015, October 2015, November 2015, March 2016
 - o *Anthropology and Education Quarterly*, April 2011
 - o *City and Community*, December 2011, June 2012
 - o *Educational Policy*, May 2011
 - o *Educational Researcher*, August 2013
 - o *Journal of Education Policy*, June 2016, October 2016
 - o *Journal of Family Issues*, September 2009
 - o *Journal of Urban Affairs*, October 2016
 - o *Sociology of Education*, August 2014, November 2015, July 2016
 - o *Teachers College Record*, December 2010
 - o *Urban Education*, December 2015, June 2016
 - o *Urban Studies*, October 2013, February 2014

University of Wisconsin- Madison

- Fellow, UW-Madison Teaching Academy (2016-present)
- Faculty Senate, University of Wisconsin, Madison (2013-present)
- Faculty-Student Committee, Educational Policy Studies (2016-present)
- InfoTech Committee, School of Education (2015-2016)
- Chair of Planning Committee, Educational Policy Studies Annual Conference (2015)
- Admissions Committee, Educational Policy Studies, (2013-2014)
- Qualitative Research Methods Minor Committee (2013-2015)
- Coordinating Council of Professional Educators (2012-2013)
- Secondary Education Committee, School of Education (2012-2013)
- School of Education Representative, Institute for the Recruitment of Teachers Recruitment Fair (2012-2014)
- Equity and Diversity Committee, School of Education (2011-2012)
- Lecturers Committee, Educational Policy Studies (2011-2012)
- Programs Committee, School of Education (2010-2011)
- Awards Committee, Educational Policy Studies (2010-2011, 2014-2015)

Professional Association Membership and Service

American Educational Research Association (member, 2008-present)

- Member, Division G, Social Context of Education
- Member, Research Focus on Black Education SIG
- Member, Sociology of Education SIG
- Discussant of Paper Session – Exploring the Promise and Peril of Urban and Suburban School “Choice” Within and Across Segregated Spaces, Division G, 2015
- Conference Session Chair – Social Contexts of Schooling in Transnational Perspective, Division G, 2011

American Sociological Association (member, 2010-present)

- Member, Sociology of Education Section
- Member, Section on Racial & Ethnic Minorities

Association of Black Sociologists (member, 2015-present)

National Center for Faculty Development and Diversity (member, 2012-present)

- Participant, Faculty Success Program, 2012

Phi Beta Kappa (member, 2000)

Society for the Study of Social Problems (2016-present)